

Duxbury Beach Reservation:

Monitoring and Evaluation



Outline

- Duxbury Beach
- Shoreline Changes
- Replicated Habitat Project
- Dune Renourishment Project
- Next Steps

Duxbury Beach



Map courtesy of Google Earth

2018 Duxbury Beach: 5 months of change



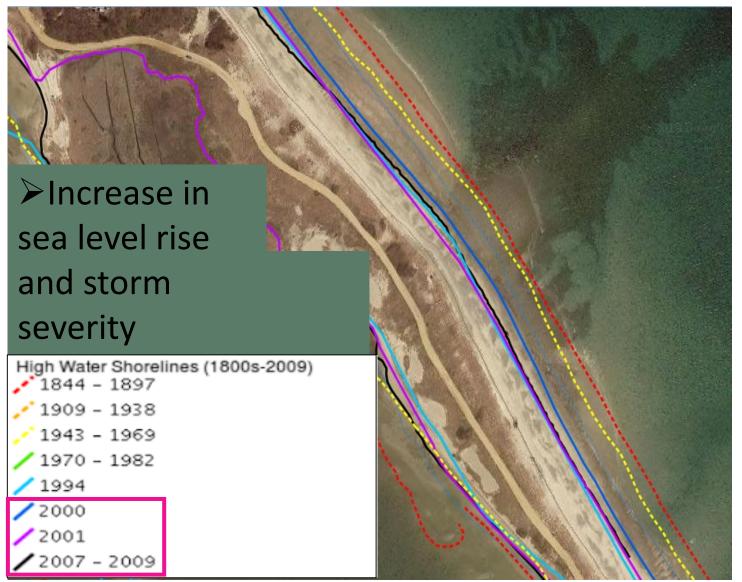




Monitoring Climate Change Impacts to Wildlife



2018 Duxbury Beach: Increasing Storms Severity



Decreases historical nesting habitat due to loss of habitat

- ➤ Directly impacts listed species
 Piping Plovers and Least Terns
- ➤ Protected by Federal and State Endangered Species Acts



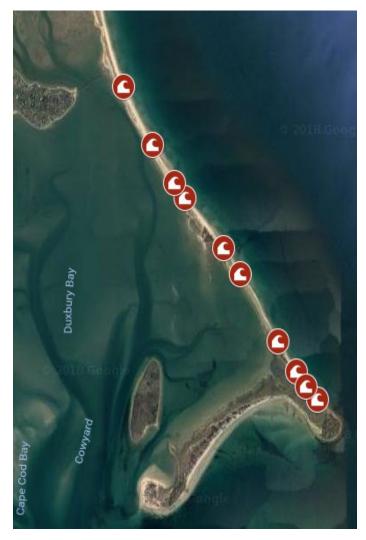
Duxbury Beach: Creation of Replicated Habitats



- Reduce habitat vulnerability in light of sea level rise and climate change
- Create replicated habitats in locations that minimized overwash
- Monitor, evaluate and adjust

Maps courtesy of Google Earth and Brynna McGlathery

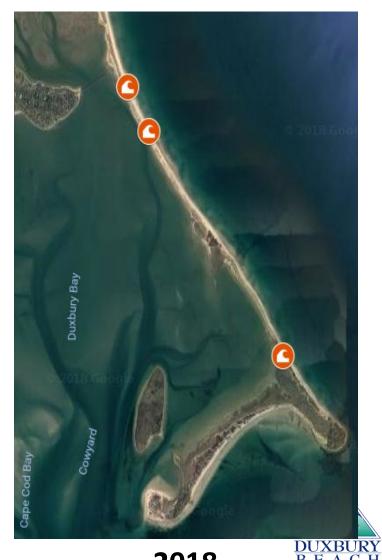
Overwash Nest History



➤ Increased storms leads to... reduced historical nesting habitat

➤ Plovers will renest however success of nest decreases

➤ Monitoring habitat and behavioral observations



2017

Replicated Habitat Monitoring

Vegetation Maintenance

Plover Activity

Plover Nesting **Vegetation Growth**



Replicated Habitat: Plover Nesting

	Replicated Habitats		<u>Overall Site</u>	
	Total Pairs	Productivity (chicks fledged/pair)	Total Pairs	Productivity (chicks fledged/pair)
2016				
2017				
2018				

Replicated habitat had higher productivity than the site overall

Data complied by Brynna McGlathery



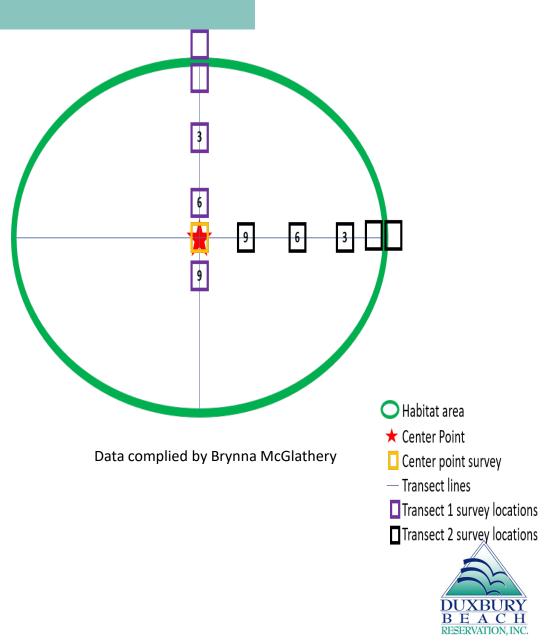
Replicated Habitat: Vegetative Growth

Vegetation survey protocol:

- Vegetation data collection every 10 days
- Four transects at each habitat area
- Using a 1 square meter frame, data was collected from a series of quadrants along each transect

Data collected:

- Leaf Area Index (LAI)
- Maximum height
- Plant type



Dune Renourishment



Historical High Water Shorelines Between Crossovers 1-2



Project Specifics

Project: Dune restoration project between the first and second crossovers along Duxbury Beach

Reasoning: To address erosion due to increased wave energy during normal conditions and storm events

Source Data: "Coastal Processes Study and Resiliency Recommendations for Duxbury Beach and Bay" report

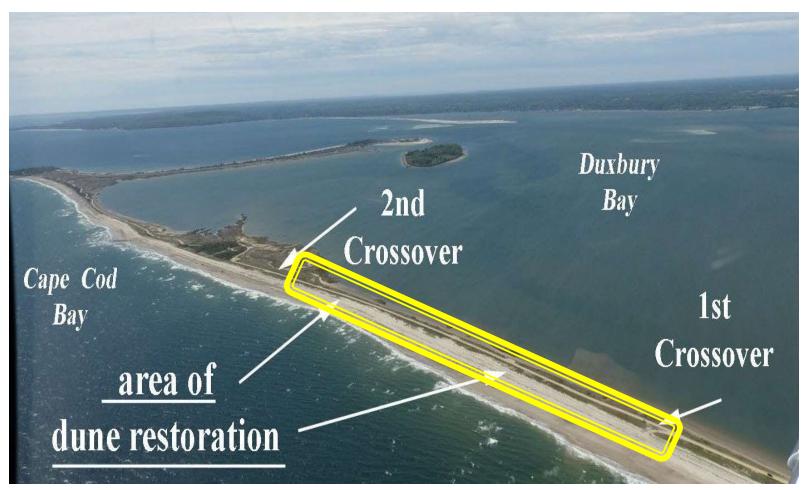


Photo courtesy of J. O'Connell



Project Specifics cont.

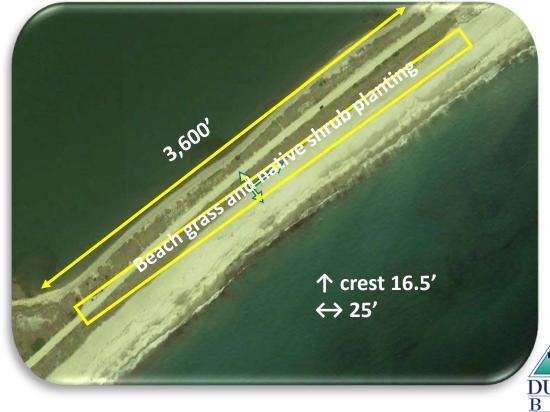
Goal:

> Increase the resiliency of the area between the First and Second Crossover

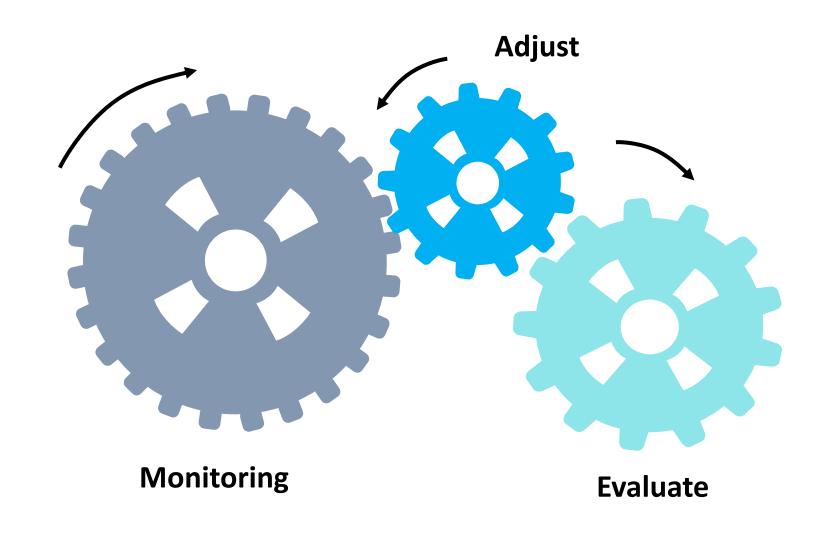
Current Conditions



Proposed Conditions



Duxbury Beach Monitoring Protocols



DBR Plant Monitoring



Vegetation Monitoring Protocol

Updated: October 23, 2018 Updated by: Talia Kuras.

Materials Needed

- Establishing plots:
 - = 6' green rebar
 - = 4mm green polytwine. Handheld GPS unit
- Recording vegetation coverage
 - = Meter stick

Establishing Plots

- . Divide the dune laterally into 3 zones:
- Establish a buffer zone between the r
- · Moving North-South along the dune, end of the first crossover ocean side
- · Plots established as shown in Figure
 - = Each plot is 3 m wide North-S = Each plot is subdivided into 3
 - Q1 located on the fored planting)
 - Q2 and Q3 located on
 - Q4 and Q5 located on
- · Plots and quadrants are designated w twine placed 2' from the top end of the
- · Once plots are established, the GPS symbolic fencing loss due to storms.

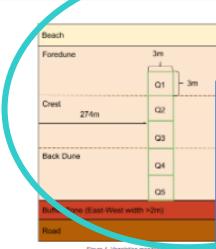


Figure 1. Vegetation monitoring pro

Recording Vegetation Coverage

Vegetation coverage data will be collected monthly (the first week years following planting.

Determining Vegetation Coverage

- The Leaf Area Index (LAI) of each guadrant is recorded b vegetation covering each quadrant. This will be done in ty
 - 1. Vegetation coverage is recorded on the following : category of coverage)
 - No Vegetation (0% of quadrant is covered
 - Minimal Vegetation (~1%-25% of guadrant
 - Some Vegetation (~26%-50% of quadrant)
 - More Vegetation (~51%-75% of guadrant is
 - Most Vegetation (~76%-100% of guadrant
 - 2. In addition to recording category of coverage, esticompared to visible sand/cobble) between 0-100%
- Due to the size of the quadrants (3m²), in order to accurat the guadrant from 2-3 sides (making sure not to step into required to split the quadrants into quarters (1.5m²) to end



- . Visually assess the plants to determine the tallest blade in the quadrant. Using a measuring stick, collect and record the height (from the tip to the base) of the tallest blade in each quadrant.

Year 1: Plant survival and condition are determined based on number of culms recorded in the current data collection compared to the most recent previous number of culms recorded at the quadrant.

Years 2 and 3*: Plant survival and condition are determined based on the current LAI compared to the LAI the previous season during that month.

- . If the number of culms or LAI is the same between the two observations, or if the number or LAI has increased (indicating new growth), the survival rate will be 100%.
- . If there has been a decrease than survival will be the percent decrease (in Year 1) or the difference between the percentages (Years 2 and 3)

Condition:

- . If there is an increase in the number of culms or LAI list the vegetation condition as "increasing."
- . If there is no change in number of culms or LAI, list the condition as "stable."
- . If there is a decrease in the number of culms or LAI list the vegetation condition as "decreasing."

*If growth is low during Years 2 and 3, and it is possible to continue counting individual culms (without entering quadrants or substantially increasing time spent on data collection), continue to assess Survival and Condition in the same way as Year 1.







DBR Munsell (soil)



Munsell Soil Sample Study and

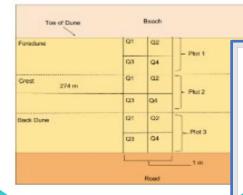
Updated: October 23, 2018 Updated by: Talia Kuras

Materials Needed

- · Establishing study plots:
 - 4' wooden stakes
 - Symbolic fencing twine
- Gathering data
 - Munsell Soil Color Charts
 - Munsell Soil Color chip blo
 - Garden spade
 - o Spray bottle with water

Establishing Study Plots

For the purpose of this study, the dune will I dune. Plots will be placed every 274 meters be placed at the end of the first crossover o entirety of the lateral section width. Each ple marked with wooden stakes and twine outling.



Sample Collect and Preparation

Samples will be collected quarter, and sample will be of each plot. Soil samples will also be collected from the sand which has been source).

Collection

To collect each sample, use a clean garden spade to collect a small sample from question. Record the GPS location of the sample when it is taken.

Preparation

Using a misting bottle, gentle spray the sample until it no longer changes color, soaked to the point of it becoming watery or glistening.

Munsell Color Comparison

The following diagram is provided to help with color comparison and identificati



Comparing Soil to Munsell Chart (see "Proposed Methodology for Comparing Soil Color Over Time Using Munsell Soil Color Chart" for further detail)

 Hold so that the soil sample is in front of you and rotate so that your back is to the sun (the soil sample should now be in your shadow).

Soil Color

- . Remove sunglasses, as these will alter perception of the soil sample and Munsell chart color.
- Place the soil sample behind the Munsell soil chart and compare the soil colors to the color chip by looking through each color porthole.
- Once the soil color has been narrowed down to a few possibilities, use the chip blockers that come with
 the soil color charts to determine which chip most closely resembles the soil sample.
 - Use black chip for dark soil, white chip for light soil, and grey chip for intermediate soils.

Recording Color

When the soil has been matched to its respected paint chip, record the hue, value and color of the chip on the datasheet.

Matching H V/C to Colo

Once the hue, value and color have been recorded, use the corresponding colors page to locate the soil's color name and record that on the data sheet.

Additional Data to be Recorded

The following data points should also be recorded at the time of each sampling, as these may alter the color of the soil:

- Weather (sunny, cloudy)
- Was there precipitation on the day the sample was taken?
- . Is vegetation present in the quadrant where the sample was taken?
- Is the sample quadrant in a shaded area?

Color Names

 Is the sample quadrant located in PIPL territory (as denoted by the northern/southern limits of territory recorded by monitors)? If yes, which broad?

Additional Reporting Information

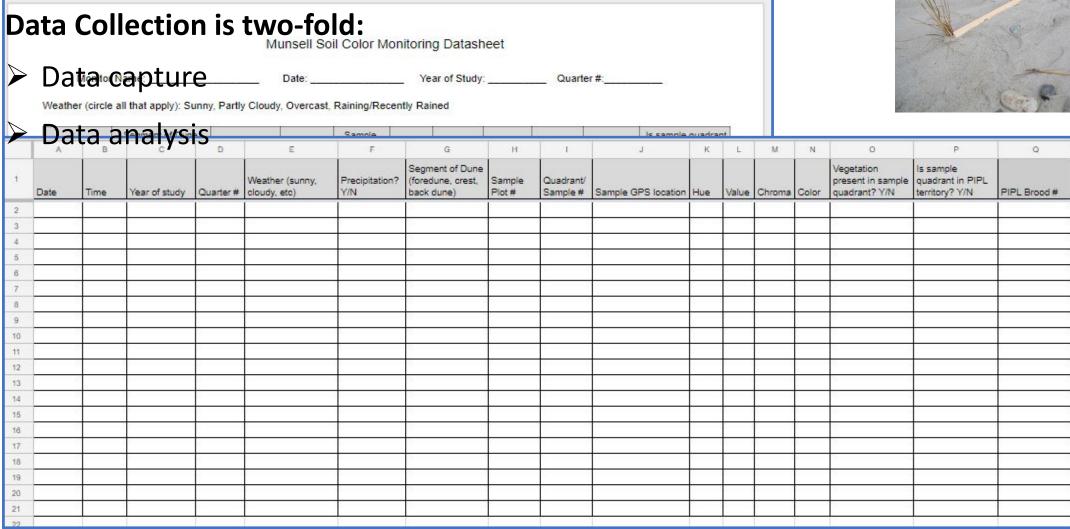
Munsell soil analysis and PIPL activity must be incorporated in the summary report due on October 1st as per MESA NHESP File No. 18-37720 dated 6/12/2018.







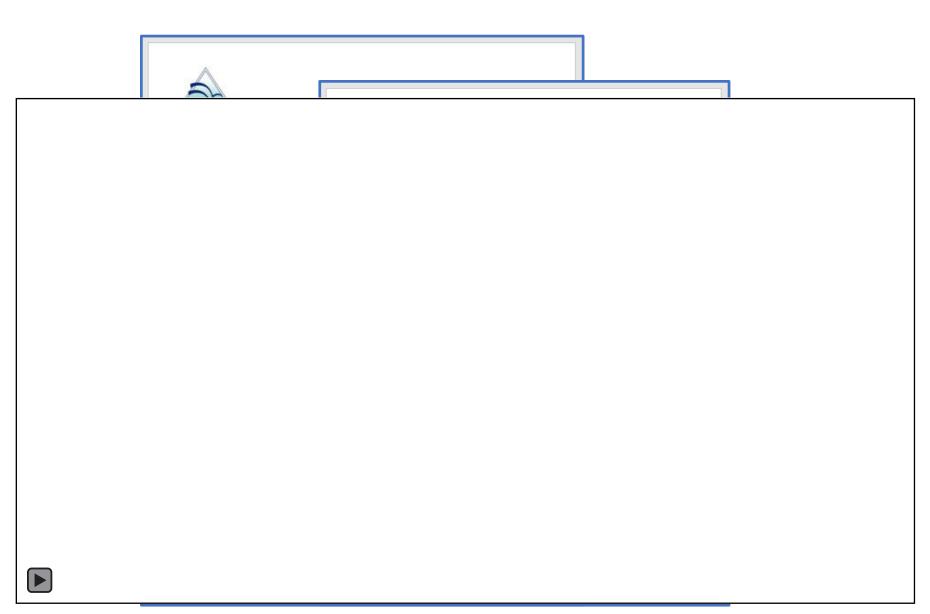
DBR Munsell (soil) Data Sheet







DBR Elevation







DBR Slope



Duxbury Beach Reservation Measuring Dune Slope Prot

Updated: October 23, 2018 Created by: Bradford Bower

Introduction

Due to a large dune rangurishment project, Duxbury Beach Reservation has the change in slope of a newly constructed dune over time. Through this process th the impacts climate change and altered storm patterns have on the dune morph slope will be measured with a clinometer, an instrument used for measuring the Before slope measurement can be taken, several steps must be taken.

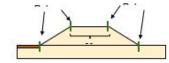
Materials

- 6' rebar posts
- 6' fiberglass posts Post pounder
- · Mallet and Drive caps
- Sharpie pen
- Clinometer

Site Preparation

Placing the markers

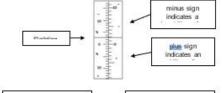
- Divide the dune into four equal cross sections; cross sections should be:
- Place 6' rebar posts on the edge of the dune crest
 - These posts will act as markers for the target locations
 - Note: due to the variability in the dune crest a marker should be on both the foredune and backdune.
 - Drive posts into ground 2-3' to ensure posts won't move
- · Place 6' rebar posts at the toe of the dune
 - o These posts will act as markers for where the data collector will s
 - These should be immediately downslope of the dune crest marke
 - Drive posts into ground 2-3' to ensure posts won't move
 - Note: fencing posts may be used as markers in lieu of rebar; to b



Data Collection

Using a Clinometer

When looking through the dinometer, there will be two scales. Below is a diagram describing each scale.



The scale on the left measures the percent slope. The numbers represent degrees.

The scale on the right measure the topographic slope, the numbers represent

- · Hold the dinometer vertically and with both eyes open
- Look through the eyesight with one eye and view the internal scales
 - At the same time looking along the side of the clinometer housing.
- · An optical illusion is created and the horizontal sighting line within the dinometer will appear to project to the side of the housing.
- · Place this sighting line on the target (see section below) and read the scale

- . On a level surface (e.g. the road) drive a fiberglass rod into the ground until the top of the post is at
- Walk 10 paces (approx, 20ft) away from the rod
- Looking at the top of the rod through the dinometer, the sighting line should read 0-0
 - If it doesn't read 0-0, the post should either be pulled out or pushed into the ground accordingly
 - Re-check sighting line until it reads 0-0
- · Mark where the posts enters the ground with a sharpie
 - You will need this mark to set the target (see section below)

- Place a 6' fiberglass rod into the dune at the location of the dune crest marker
 - Ensure target is as close to marker as possible and positioned directly behind the maker
 - Top of the fiberglass rod should be at eve height of the data collector
 - Use mark made during the calibration process (see Calibration section above)

- Stand at the toe of the dune with your heels against marker
- Looking through the clinometer sight the top of the slope and then fixate on the target (fiberglass rod).
- Read the degrees. This is the slope.
- Repeat this process on the foredune and backdune for all four cross sections (8 total measurements)

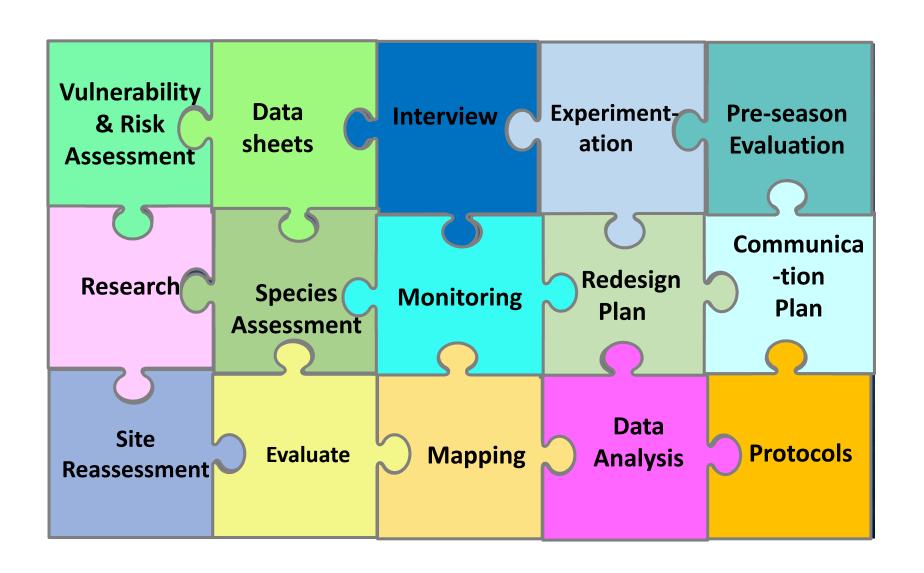


Slope Evaluation:

- 1:10 (east) & 1:6 (west)
- Station creations
- Clinometer



Advancement of Duxbury Beach



Next Steps



- Protocols are a continuously optimized
 - Schedule data entry or analysis will not be timely

Never too early to think about protocols

• Adapt, adapt, adapt!



Acknowldegements



CZM Coastal Resiliency Grant

Thank you!